Title I Annual Parent Meeting

JOHN F. KENNEDY MIDDLE October 1, 2020 Alicia Costa-DeVito, Principal

Dreams to Reality

· What kind of person do you want

your child to be:









We All Want ...

- The best for our children;
- A better future for them;
- Success in school and life;
- · To be happy;
- To be a good citizen;
- To be respectful, honest, and hard working; and
- To make more money then we do.

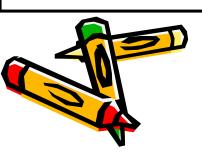




What is "No Child Left Behind"?

Education act signed into law in 2002 that aims to:

- Ensure that every student has a highquality education;
- Challenge and motivate students;
- Provide highly qualified teachers, who use proven teaching methods; and
- Ensure a safe, drug free learning environment.





What is Title I?

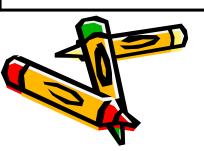
- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. John F. Kennedy Middle is a Title I school
- What every parent should know about Title I! (brochure)





How Title I Works

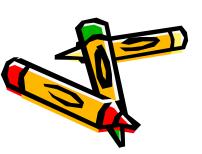
- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- JOHN F. KENNEDY implements a schoolwide program.





Parent's Rights

- Be involved and request regular meetings to expression your opinions and concerns;
- Be provided information on your child's level of achievement on assessments in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



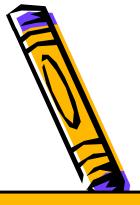
School Accountability Report Card Elementary and Secondary Education Act (ESEA) School

- Elementary and Secondary Education Act (ESEA) School Public Accountability Report (SPAR) provides parents and the community with important information about each public school
 - Demographic data;
 - School safety and climate for learning information;
 - Academic data;
 - Graduation rates:
 - Class sizes;
 - Teacher and staff information;
 - Curriculum and instruction descriptions; and
 - Postsecondary preparation information.

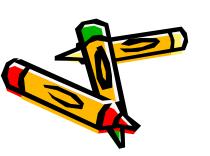
Available at the school office or online at

http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm

Title I Programs Provide Supplemental Support

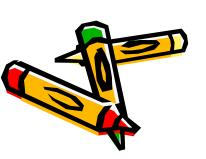


- · Smaller classes;
- · Additional teachers and paraprofessionals;
- · Additional training for school staff;
- Extra time for instruction (Before and/or after school programs);
- · Parental Involvement Activities; and/or
- A variety of supplemental teaching methods and materials.



Title I funds

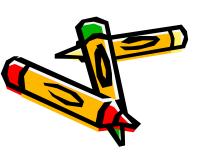
- JOHN F. KENNEDY MIDDLE is provided \$422,000 to pay for services and programs for our students.
- Title I funds pay for the following:
 - [3Teacher positions & 13 Supplements]
 - 60,000 in supplies
 - 1 CLS Position/ Mr. Black



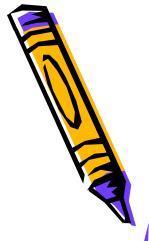


Who decides how funds are used?

- Every school has a School Advisory Council (ESSAC) composed of:
 - Parents, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
- The School Advisory Council determines how to use Title I funds.







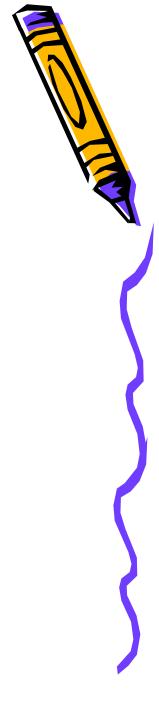
Working together!

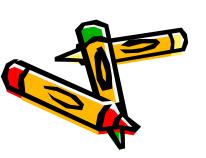
Title I law requires that all Title I schools and families work together.

How we work together is listed in our:
School Level Parental Involvement Plan;
Parent-School Compact; and
[Schoolwide/Target Assistance] Title I Plan (School Improvement Plan).



Parent-School Compact See attached compact



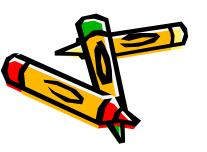


Parent Involvement Plan Requirements

 Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.

EESAC Meetings

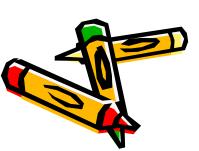
- 4:30 - 5:30 PM





Convene an annual meeting to inform parents of Title I students of Title I requirements and their rights to be involved in the Title I program.

Offer meetings at flexible times to maximize participation



Parent Involvement Plan Requirements



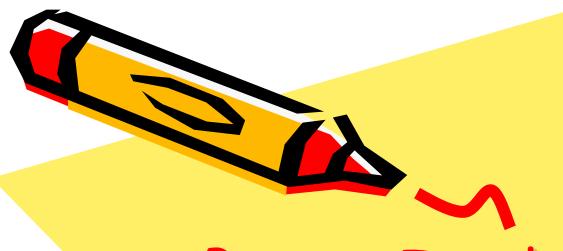


Provides parents of Title I students with timely information about Title I programs.

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Via Messenger System,
flyers, parent conferences (What works for you?
zoom or in person)





Parent Involvement Plan Requirements

Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

Title 1 room with available information





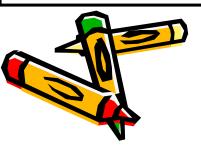
Parent Involvement Plan Requirements

Provides materials and training to help Title I parents work with their children to improve their children's achievement



Your involvement is Key to your child's success!

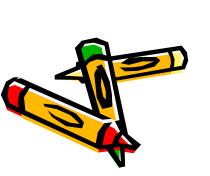
- · You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers; and
 - Ask to see progress reports on your child and the school.
 - Parent portal
 - join our PTSA

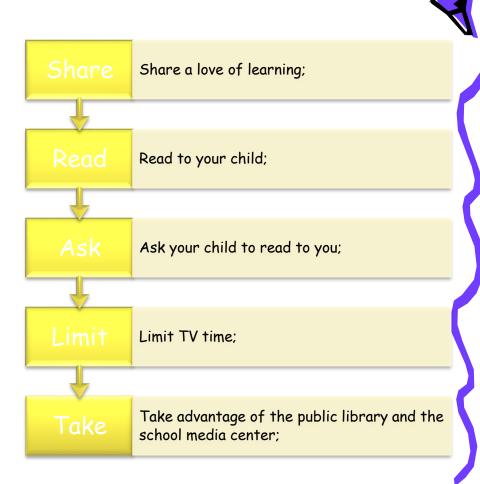




Support Your Child's Education

- Show interest in your child's school day;
- Ask questions;
- · Ask to see homework;
- Praise their efforts; and
- Encourage good study habits.

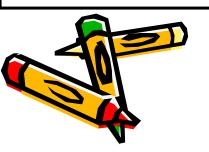




Get to Know Your School & Communicate With Teachers

- · Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend special parent trainings

- Attend parentteacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parentschool compact
- List your questions before the meeting





Questions? Email Us

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Thank you for attending.

For information please follow us on Twitter @jfk_middle @Costadevito @1pamtaylor

